

Study program: Special education and rehabilitation sciences	
Type and level of studies: Doctoral Academic Studies	
Title of the subject: Fundamental research of behavioral disorders	
Lecturer: Zoran P. Ilić, Vesna P. Žunić-Pavlović, Branislava B. Popović-Čitić	
Course status: Elective	
ECTS: 20	
Prerequisites: None	
Aim: Getting acquainted with the cutting edge, contemporarily research findings from the field of behavioral disorders.	
Outcomes: Upon completion of this course, the students will develop skills necessary for (a) independent critical analysis and evaluation of relevant scientific theoretical and empirical studies and professional literature from the field of studying phenomenology, etiology, prevention, and treatment of behavioral disorders and (b) ability to perform independent and team research projects.	
Contents: Contents: Lecture Research methodology, process and findings on the phenomenology and etiology of the behavioral disorders; Longitudinal studies of behavioral disorders; and Evaluative studies in the field of prevention and treatment of behavioral disorders. Practical training Planning and drafting a research project in the field of phenomenology, etiology, prevention or treatment of behavioral disorders.	
Literature: 1. Connor, D. F. (2002). Aggression and antisocial behavior in children and adolescents: research and treatment. New York: Guilford Press. ISBN 1-59385-091-3 2. Lahey, B. B., Moffitt, T. E., Caspi, A. (2003). Causes of conduct disorder and juvenile delinquency. New York: The Guilford Press. ISBN 1-57230-881-8 3. Liabø, K., Richardson, J. (2007). Conduct disorder and offending behaviour in young people: findings from research. London: Jessica Kingsley Publishers. ISBN 978-1-84310-508-4 4. McCord, J., Tremblay, R. E. (1992). Preventing antisocial behavior: intervention from birth through adolescence. New York: The Guilford Press. ISBN 0-89862-882-2 5. Nelson III, W. M., Finch, A., J., Hart, K. J. (2006). Conduct disorders: a practitioner's guide to comparative treatments. New York: Springer Publishing Company, Inc. ISBN 0-8261-5615-0	
Number of active classes per week	
Lectures: 3	Research work: 10
Teaching methods:	

Lectures, consultations, discussions, seminars, independent research work

Evaluation of knowledge (maximum score 100)

Pre obligations	Points	Final exam	Points
Research project	20	Written exam	
Seminars	30	Oral exam	50